

## Call for Abstracts

We invite researchers, teachers, school leaders, practitioners, parents and students to submit abstracts for an oral presentation, workshop, symposium or poster presentation for the international ECHA conference 2016, Talents in Motion – Encouraging the Gifted in the context of Migration and Intercultural Exchange.

All participants are welcome to take an active part in our conference. The conference offers two strands: a research strand and a best practice strand. Each strand includes four different presentation formats: oral presentations, workshops, symposia and posters.

If you want to submit an abstract – please use the provided form and fill it in completely. Abstracts for all formats will be peer-reviewed.

**Abstract submission opens December 24<sup>th</sup> 2014.**

The call for abstracts will close on **September 30<sup>th</sup> 2015 (E-Mail: [abstract@edw.or.at](mailto:abstract@edw.or.at))**. Abstracts can be sent until October 31<sup>th</sup> 2015 but – under certain circumstances - may not be considered.

You may submit as many abstracts as you wish, but there is a limit of one presentation as lead presenter and one as a secondary presenter. Information about abstract acceptance or non-acceptance will be e-mailed until June 30<sup>th</sup> 2015 to everyone who submits an abstract by May 31<sup>st</sup> 2015.

Presenters from each accepted contribution must register for the conference in order to be included in the final program (deadline **November 20<sup>th</sup> 2015**) and will then be advised of the time and date of their presentations.

For any questions about the abstract submission process please contact: **[abstract@edw.or.at](mailto:abstract@edw.or.at)**.

## Topics

Giftedness and high potential in a multicultural society is a topic most relevant and of high interest not only in European countries, but all over the world. The ECHA Conference 2016 both highlights intellectual abilities and also addresses the diversity of intelligences, talents and high abilities that may contribute to a thriving society. Talents and high abilities are equally distributed among all cultural, ethnic, religious and socio-economic groups. Therefore, potentials and abilities of children, youngsters and young adults with a migration background need to be specially advanced.

Only the contribution, cooperation and appreciation of the different cultural backgrounds can guarantee a prosperous social development. During the conference this attitude should find expression in various opportunities for personal meetings and in the exchange of content-related views of the participants.

Besides the two major topics, giftedness and migration/giftedness and intercultural exchange, colleagues from all areas of research and best practices in the field of high ability are encouraged to share their knowledge and experiences at this meeting.

Representatives of all continents are invited to present their traditions and concepts of gifted education and the major topics of the conference.

## Focus areas

- Gifted education as a contribution to personal, social and cultural development
- Value-based gifted education
- Minority issues and equal opportunities in gifted education
- Giftedness and socio-cultural context
- Socio-emotional needs of gifted children and youngsters
- Questions of culturally conditioned differences in learning processes, in the concepts of giftedness and in performance
- Gifted education and ethnic diversity
- Gifted education and mother tongue
- Person-oriented approach to gifted education
- Mentoring and coaching in gifted education
- Key competences – Social skills – Personal responsibility
- Methods and didactics of teaching gifted students: Theory, research, and practices
- Giftedness beyond economic profit-orientation
- Trends in research and theory of giftedness
- Intercontinental exchange: Concepts of giftedness and the methodology of teaching the gifted

## Presentation Possibilities

If you are interested in submitting an abstract, please read the following guidelines:

### Research Strand & Best Practice Strand

**Oral presentations:** Oral presentations will be presented in a parallel session having 3-4 persons with conceptually linked papers to the same topic. Each presentation lasts 20 minutes followed by 10 minutes of scheduled time for discussion and questions. In case there are too many presentations, please, be aware that you might be invited to create a poster instead of a presentation.

**Workshops:** In workshops research topics or best practice examples can be introduced or developed with the participants (each contribution will have an allotted time up to 30 minutes).

**Symposium:** A symposium is a group presentation usually involving different people who have performed research or best practice on a related topic:

- *Research* addressing significant problems or controversies. Symposia bring together leading researchers to present current developments and planned research directions.
- *Best practice* examples that have been evaluated or for which evaluation is planned. Symposia bring together leading practitioners and administrators to present current developments and best practice examples (from different countries).

Each symposium (having a total of 90 minutes) should include three or more conceptually linked presentations. After an introduction by the symposium chair, each participant presents briefly (5-10 minutes) on their topic and then the symposium chair takes questions from participants for the panel and manages the discussion.

**Posters:** A poster session is a way to highlight your research using texts and graphics on a poster board. The posters can be hung in a venue during the conference. Sometimes during a scheduled session time you stand next to your poster and discuss with and take questions from participants. Graduate students or those newer to the field often present their work this way. Posters will be displayed, and informal sessions will be organised for conference participants to interact with authors. Each poster should be introduced with a brief oral description.

## **Review process**

Please note that we can only accept completely filled in forms. Abstracts for all formats will be peer-reviewed. To focus the conference programme, we have chosen broad-ranging themes, which also cover the interest areas of our keynote speakers.

### **Review process for the Research Strand**

An abstract for a Research Strand paper, poster or symposium will be reviewed by two experts and acceptance will be based on meeting the following criteria:

Your research should demonstrate a link to the conference topic of giftedness, talent and high ability. It should present novel findings for practical or theoretical development of our research field. Your abstract should clearly state the (a) theoretical grounding; (b) statement of the research question; (c) research design and methodology; (e) key results; and (f) conclusions/implications.

### **Review process for the Best Practice Strand**

An abstract for a Best Practice paper, poster or symposium should include the following details for review:

- Name of the main institution/organisation, along with any other institution/organisations that are participating.
- Brief description of the identified need and link to the conference topic of giftedness, talent and high ability.
- Brief description of the best practice and its theoretical/evidence-based background.
- Description of the talents or persons for which the best practice is intended.
- Brief description of evaluation results, including any impact on nurturing giftedness and/or enhancing talent development.
- Implications for future practice.

## **Poster Award**

Two awards for the best posters will be given out: one for the most original research study and one for the most innovative implementation in practice. Participants will get a voting sheet in their Conference Bags. The Award includes a free registration for the ECHA 2018 Conference.